

INDEX  
Vol. 58 (2012)

Issue 1	1-140
Issue 2	141-284
Issue 3	285-436
Issue 4	437-553

Arsenault, D. J., & Foster, S. L.—Attentional Processes in Children's Overt and Relational Aggression. 409-436

Cappella, E., Neal, J. W., & Sahu, N.—Children's Agreement on Classroom Social Networks: Cross-Level Predictors in Urban Elementary Schools. 285-313

Conger, K. J., *See* Schofield, T. J., Conger, R. D., Donnellan, M. B., Jochem, R., Widaman, K. F., & Conger, K. J.

Conger, R. D., *See* Schofield, T. J., Conger, R. D., Donnellan, M. B., Jochem, R., Widaman, K. F., & Conger, K. J.

Davidov, M., Grusec, J. E., & Wolfe, J. L.—Mothers' Knowledge of Their Children's Evaluations of Discipline: The Role of Type of Discipline and Misdeed, and Parenting Practices. 314-340

Della Porta, S., & Howe, N.—Assessing Mothers' and Children's Perceptions of Power Through Personal, Conventional, and Prudential Conflict Situations. 507-529

Donnellan, M. B., *See* Schofield, T. J., Conger, R. D., Donnellan, M. B., Jochem, R., Widaman, K. F., & Conger, K. J.

Evans, C. A., Nelson, L. J., Porter, C. L., Nelson, D. A., & Hart, C. H.—Understanding Relations Among Children's Shy and Antisocial/Aggressive Behaviors and Mothers' Parenting: The Role of Maternal Beliefs. 341-374

Fanger, S. M., Frankel, L. A., & Hazen, N.—Peer Exclusion in Preschool Children's Play: Naturalistic Observations in a Playground Setting. 224–254

Foster, S. L., *See* Arsenault, D. J., & Foster, S. L.

Frankel, L. A., *See* Fanger, S. M., Frankel, L. A., & Hazen, N.

---

Grusec, J. E., *See* Davidov, M., Grusec, J. E., & Wolfe, J. L.

Hart, C. H., *See* Evans, C. A., Nelson, L. J., Porter, C. L., Nelson, D. A., & Hart, C. H.

Hart, C. H., *See* Nelson, L. J., Hart, C. H., Yang, C., Wu, P., & Jin, S.

Hazen, N., *See* Fanger, S. M., Frankel, L. A., & Hazen, N.

Hindman, A. H., & Morrison, F. J.—Differential Contributions of Three Parenting Dimensions to Preschool Literacy and Social Skills in a Middle-Income Sample. 191–223

Howe, N., *See* Della Porta, S., & Howe, N.

---

Jin, S., *See* Nelson, L. J., Hart, C. H., Yang, C., Wu, P., & Jin, S.

Jochem, R., *See* Schofield, T. J., Conger, R. D., Donnellan, M. B., Jochem, R., Widaman, K. F., & Conger, K. J.

Juvonen, J., *See* Munniksma, A., & Juvonen, J.

---

Laible, D. J., *See* Panfile, T. M., & Laible, D. J.

Lawford, H., *See* Soucie, K. M., Lawford, H., & Pratt, M. W.

Lemery-Chalfant, K., *See* Swanson, J., Valiente, C., & Lemery-Chalfant, K.

---

Mata, A. D., & van Dulmen, M. H. M.—Group-Based Modeling of Time Spent in Structured Activity Trajectories From Middle Childhood Into Early Adolescence. 463–488

Morrison, F. J., *See* Hindman, A. H., & Morrison, F. J.

Munniksma, A., & Juvonen, J.—Cross-ethnic Friendships and Sense of Social-Emotional Safety in a Multiethnic Middle School: An Exploratory Study. 489–506

---

Nadeau, K., *See* Poulin, F., Nadeau, K., & Scaramella, L. V.

Neal, J. W., *See* Cappella, E., Neal, J. W., & Sahu, N.

Nelson, D. A., *See* Evans, C. A., Nelson, L. J., Porter, C. L., Nelson, D. A., & Hart, C. H.

Nelson, L. J., *See* Evans, C. A., Nelson, L. J., Porter, C. L., Nelson, D. A., & Hart, C. H.

Nelson, L. J., Hart, C. H., Yang, C., Wu, P., & Jin, S.—An Examination of the Behavioral Correlates of Subtypes of Nonsocial Play Among Chinese Preschoolers. 77–109

Panchal, I. N., *See* Wilson, S. L., Raval, V. V., Salvina, J., Raval, P. H., & Panchal, I. N.

Panfile, T. M., & Laible, D. J.—Attachment Security and Child's Empathy: The Mediating Role of Emotion Regulation. 1–21

Phillips, D. A., *See* Winer, A. C., & Phillips, D. A.

Porter, C. L., *See* Evans, C. A., Nelson, L. J., Porter, C. L., Nelson, D. A., & Hart, C. H.

Poulin, F., Nadeau, K., & Scaramella, L. V.—The Role of Parents in Young Adolescents' Competence With Peers: An Observational Study of Advice Giving and Intrusiveness. 437–462

Pratt, M. W., *See* Soucie, K. M., Lawford, H., & Pratt, M. W.

Ramani, G. B.—Influence of a Playful, Child-Directed Context on Preschool Children's Peer Cooperation. 159–190

Rao, N., *See* Sun, J., & Rao, N.

Raval, P. H., *See* Wilson, S. L., Raval, V. V., Salvina, J., Raval, P. H., & Panchal, I. N.

Raval, V. V., *See* Wilson, S. L., Raval, V. V., Salvina, J., Raval, P. H., & Panchal, I. N.

Sahu, N., *See* Cappella, E., Neal, J. W., & Sahu, N.

Salvina, J., *See* Wilson, S. L., Raval, V. V., Salvina, J., Raval, P. H., & Panchal, I. N.

Scaramella, L. V., *See* Nadeau, K., *See* Poulin, F., Nadeau, K., & Scaramella, L. V.

Schofield, T. J., Conger, R. D., Donnellan, M. B., Jochem, R., Widaman, K. F., & Conger, K. J.—Parent Personality and Positive Parenting as Predictors of Positive Adolescent Personality Development Over Time. 255–283

Shi, B., & Xie, H.—Popular and Nonpopular Subtypes of Physically Aggressive Preadolescents: Continuity of Aggression and Peer Mechanisms During the Transition to Middle School. 530–553

Soucie, K. M., Lawford, H., & Pratt, M. W.—Personal Stories of Empathy in Adolescence and Emerging Adulthood. 141–158

Sun, J., & Rao, N.—Scaffolding Interactions With Preschool Children: Comparisons Between Chinese Mothers and Teachers Across Different Tasks. 110–140

---

Swanson, J., Valiente, C., & Lemery-Chalfant, K.—Predicting Academic Achievement from Cumulative Home Risk: The Mediating Roles of Effortful Control, Academic Relationships, and School Avoidance. 375–408

Valiente, C., *See* Swanson, J., Valiente, C., & Lemery-Chalfant, K.

van Dulmen, M. H. M., *See* Mata, A. D., & van Dulmen, M. H. M.

Widaman, K. F., *See* Schofield, T. J., Conger, R. D., Donnellan, M. B., Jochem, R., Widaman, K. F., & Conger, K. J.

Wilson, S. L., Raval, V. V., Salvina, J., Raval, P. H., & Panchal, I. N.—Emotional Expression and Control in School-Age Children in India and the United States. 50–76

Winer, A. C., & Phillips, D. A.—Boys, Girls, and “Two Cultures” of Child Care. 22–49

Wolfe, J. L., *See* Davidov, M., Grusec, J. E., & Wolfe, J. L.

Wu, P., *See* Nelson, L. J., Hart, C. H., Yang, C., Wu, P., & Jin, S.

Xie, H., *See* Shi, B., & Xie, H.

Yang, C., *See* Nelson, L. J., Hart, C. H., Yang, C., Wu, P., & Jin, S.

